In the name of God, the Most Gracious, the Most Merciful

\mathbf{CV}

Personal Information:

Name:	Fatima Eid Zaid Al Adwan
Faculty	The faculty of educational sciences
Department	The department of counselling and special education

Academic Qualifications:

Academic	Major	The Institution	Date of
Degree		Granting the Degree	Acquiring the
			Degree
BA degree	Psychological and	The University of	19 / 6 / 2000
	educational counseling	Jordan	
MA degree	Psychological and	The University of	17 / 2 / 2003
	educational counseling	Jordan	
PhD degree	Philosophy in	The University of	28 / 8 / 2011
	psychological and	Jordan	
	educational counselling		

Major and Areas of Interests:

General Major	Counselling
Sub-Major	Philosophy in psychological and educational counselling
Areas of Interests	Marital and family counselling / counselling during development
	stages / Children counselling / counselling for people with special
	needs.

The title and abstract of my PhD dissertation

The tittle and abstract of my PhD dissertation (298 words)

The effectiveness of a counselling program for treating stress and depression among a patients suffering from diabetes.

The present study aimed to develop a counselling program for treating stress and depression among a patients suffering from diabetes. It also aimed to explore the effectiveness of the latter program.

The sample of the present study consists from thirty (30) individuals who were chosen through the following method:

The stress scale and Rudolf scale for depression were administered in the Jordan University Hospital (JUH). The ones who obtained high degrees on the stress and depression scales were chosen. They were divided into two groups (i.e. the control and experimental groups).

The researcher administered the stress scale and Rudolf scale for depression before and after implementing the program.

The counseling program consists from twenty (20) counselling sessions. It was developed based on the cognitive behavioral theory. The counselling program was implemented on the experimental group. That was done through holding two sessions each week. The duration of each session is sixty (60) minutes. After administering the pre-scale to the two groups and implementing the program, the post-scale was administered to the two groups.

It was found that there are significant differences between the control and experimental groups in terms of the stress level and depression symptoms. In fact, the stress level and severity of the depression symptoms dropped among the members of the experimental group. It was found that the proposed counselling program –that's based on the cognitive behavioral theory – is deemed effective in reducing the stress level and severity of the depression symptoms among the members of the experimental group. The researcher of the present study recommends conducting more studies addressing the counselling programs that target the patients suffering from diabetes. That should be done with targeting all age categories.

Experience:

* The date on which I was recruited at the University of Jordan: 3 / 1 / 2013

* The leaves that I obtained while working at the University of Jordan: None

Job Title	The Institution	Duration
Psychologist	Modern Educational School (M.E.S)	2001 – 2003
Researcher and instructor assistant	The University of Jordan	2003 - 2005
Full time lecturer / MA degree holder	The University of Jordan	2011 – 2015
Full time lecturer / PhD degree holder	The University of Jordan	3 / 1 / 2013
Assistant professor	The University of Jordan	31 / 3 / 2014
Associate professor	The University of Jordan	24 / 7 / 2017

The Administrative Jobs and Membership In Committees:

	Administrative job title / committees and tasks	Duration
	Assistant dean for rehabilitation	2015 / 2016
	Model School	
A memb	ber of the committee responsible for the ccomprehensive exam of the	2015
	master's program in the department	
	A member of the board of directors of the Model School	2015 / 2016
	A member of the investigation committee in the faculty	2015 / 2016
	The scientific day of the faculty of educational sciences	2013
A memb	per of the committee responsible for reviewing the table including the	2015 / 2016
	scale used for converting scores	

A member of the committee responsible for supervising the elections of the	2012 - 2015
student union in the faculty	
A member of the committee responsible for investigating into the student-related	2016 – 2017
issues in the faculty	
A member of the committee responsible for investigating into the student-related	2017 / 2018
issues in the faculty	
A member of the committee responsible for reviewing the academic plan of the	2017 / 2018
PhD program / The PhD program in psychological and educational counseling	
A member of the committee responsible for reviewing the academic plan of the	2017 / 2018
master's program / The master's program in psychological and educational	
counseling	

The research published during the last five years:

Name of the researcher(s)	Research title, name of the publisher and year of publication
Al-kayat, m	The Effect of Birth Order on Personality Traits and Academic
	Performance at Sample of Families in Jordan, European Journal of
Al-adwan, f	Social Sciences, VOL 52 No. 2 2016, pp.151-161 ISSN 1450
	2267 6697[Online] V, 52 N, 2 ISSN:1450–2267 (2016).
Dr. Fatima aladwan	The effectiveness of a preventive program for reducing the risk of
	having diabetes applied to the individuals with risk factors for
	having diabetes. Al-Manara Journal of Research Studies (2016).
	22 (3/a).
Al-kayat, M	Preferred Social, Emotional, and Behavioral Characteristics
	of Instructors From Gifted Students Perspectives Canadian Social
Al-adwan, f	Sciences
	Vol. 12, No. 3, 2016, pp. 14-21 ISSN 1712-8056[Print] ISSN
	1923-6697[Online]
Al-adwan ,f, -khayat, M	An Assessment of psychological Burnout in Early Childhood
Al	Teachers: Levels and Reasons, International Education Studies.
	vol 10 n1 2016

	Accepted for publication
Al-adwan, f, Mohammad, A	The Relationship between Emotional Problems and Followed Teaching Strategies by Instructors among Undergraduate Students at the University of Jordan, 2016, European Scientific Journal
	vol 12NO.28
	Accepted for publication
Al-adwan, f, Al-khayat, M	Emotional Intelligence Skills and Self-efficacy Levels: Physical Education Teachers' Perspective, European Scientific Journal, v.12, N.10 ISSN: 1857 – 7881 print ISSN 1857-7431 (2016)
. Hudaib, A. Fakhouri, H and Al Adwan, f	A Survey About Self-healing Systems (Desktop and Web Application) journal Communications and Network ISSN Online: 1947-3826 ISSN Print: 1949-2421
Al-adwan, f, Al-khayat	Cognitive and Emotional Needs of the Gifted Students From Themselves Perspective: Survey, Canadian Social Sciences Vol 11, No 7 (2015)
Dr. Fatima aladwan	Psychological adjustment, post-traumatic stress, and a restful life among the women suffering from breast cancer and their spouses and daughters. Studies / Ammar Thaliji University / Laghouat / Algeria, Issue 35, 173-189 (2015)
Al-adwan, f, Al-khayat,	The Relationship between Post Traumatic Stress Disorder and Achievement Motivation in a Sample of Iraqi Students Living In Jordan, European Journal of Social Sciences, Volume, V.38 N.1 ISSN:1450–2267 (2013).
	April, 2013
	April, 2013
	April, 2013
Fatima Eid Al Adwan & Abdelsalam Fahad Al Awamrah	The Extent to Which Students Have Sufficient Awareness of E- Learning and its Relation to Self-Studying and Academic Achievement Modern Applied Science; Vol. 12, No. 1; 2018 ISSN 1913-1844 E-ISSN 1913-1852 Published by Canadian

	Center of Science and Education
Fatima aladwan, Mamduh Alzaben, Abdalla Almahaireh, Mohammad Sulaiman	The Meaning of Life and its Relations with Unhealthy Behaviors among Syrian Adolescent Refugees Enrolled in public Schools in Jordan. 2021.12(40384-404. Journal of Social Studies Research, 2021:12 (4), 384-404
Eyad Eshteye and Fatima Aladwan	Psychological security and its relationship with life skills among the students enrolled in Palestinian universities and participating in a program named (Tamyoz). The Journal of Al-Quds Open University for Educational and Psychological Research and Studies, Volume (12) - Issue (37) 2021
Zeyad Alkhawaldeh and Fatima Aladwan	Self-acceptance and its relationship with the perceived quality of life among the women who suffered from violence in Zarqa. The Journal of the Islamic University for Arab and Psychological Studies, 2021, 29 (5), pp. 351-366
Falasteen Fayez and Fatima Aladwan	The effectiveness of a counselling program based on immunization against stress in raising the level of psychological adjustment among the unemployed graduates in Jenin. The Journal of the Islamic University for Educational and Psychological Studies, 2021, 28 (4), pp. 562-587
Fatima Aladwan and Nada Nabeel Hamdan	The future of anxiety and its relationship with psychological adjustment among a sample of spinsters in Amman. The Journal of the Islamic University - Gaza, 2020, Vol. 28, No. 1
Ayat Hasan Alkhawaldeh and Fatima Aladwan	Psychological flourishing and its relationship with psychological stress among the mothers living alone in Jordan, The Journal of the Islamic University – Gaza
Majidah Ahmad Aziz and Fatima Aladwan	Empathy and its relationship with self-awareness among the students who are bullier at the higher basic school stage in Jordan. The Journal of the Islamic University for Educational and Psychological Studies, Vol. 30, No. 1 (2022).
Ibtisam Awad and Fatima Aladwan	Stress and its relationship with self-esteem and the quality of life among a sample of women who suffered from violence in Kuwait. The Journal of Jerash University for Research and Studies
Shefa' Helmi Alshawabkeh	

and Fatima Aladwan	Self-efficacy and its relationship with the level of anger management skills among abused women in Madaba. The Jordanian Association for Educational Sciences.
Fatima aladwan,abdelsalam alawamrah	The extent to which students have sufficient awareness of e- learning and its relation to self-studying and academic achievement,2018, Modern applied science
Fatuma Aladwan Mulannad Al-Shboul! & Abedelsalam Al Awamrah	Distance Education, Blended Learning, and e-Learning: Predictions and Possibilities, Modem Applied science.
Haman Alhussen Omar Alsharif & Fatima Aladwan	Personality Types and Their Relationship to Social Adjustment Among Libyan Students Studying in Jordanian Universities, Jormel of Educatio
Fatima Aladwan & Ahmad Al ghoul Emad &Ali Husam Pakhoun & fara Alz hou	Service Composition in Service Oriented Architecture: A Survey Modem Applied science
Fatima Eid Zaid Aladwan & Mamduh Baniah Lafee Alzaben & Rahmeh Ibrahim Falah Aladwan	The Effect of distance learning on scientific thinking skills among students of the College of Education at the University of Jordan amidst the outbreak of COVID-19, Journal of Positive School Psychology
Fatima Aladwan' & Mamduh Alzaben2, Abdallah Almahaireh3 & Mohammad Sulaiman1	Post-Traumatic Stress Disorder (PTSD) and its Relationship with Future Anxiety among Syrian Refugees in Al-Zaatari Refugee Camp-Jordan in Light of the Corona Pandemic (COVID-19) ,Clinical Schizophrenia & Related Psychoses
Mamduh AlZaben' and Fatima Al Adwan2	Construction and Validation of a Scale to Measure Quality of Life for Youth in Jordan, Dirasat, Human and Social Sciences

Mamduh Baniah Lafee	The Level of Intellectual Security and its Relationship with Life
Alzaben1, Abdallah Salem	Satisfaction among Mutah University Students Journal of Social
Farhan Almahaireh2, Fatima	Studies Education Research. 12(3), 28-46. (2021).
Eid Zaid AL-Adwan2,	
Mohammad Rajeh	
Mohammad Sulaiman3 and	
Mohammad Talal Ayesh	
Aljahani*	
Majed Mohammad Al-	Students Attitudes toward Blended Learning among students of
Khayat, Fatima Eid Zaid	the University of Jordan Modern Applied Science. 12 (12), 217-
AL-Adwan	227. (2018).
Almahaireh, A., Alzaben,	A survey about self-healing systems (desktop and web
M., Aladwan, F., &	application). Communications and Network, 9 (01), 71. (2017).
Aljahani, M.	
5	
Aladwan, F., Fakhouri, H.	Emotional Problems and Teaching Strategies Relationship among
N., Alawamrah, A., &	Undergraduate Students, Case study: The University of Jordan,
Rababah, O.	Advanced Research And Studies Journal, VOL. 11, NO. 6;
	NOVEMBER 2020
Hudaib, A. A., Fakhouri, H.	The reality of the training courses provided by
N., Al Adwan, F. E., &	The reality of the training courses provided by
Fakhouri, S. N.	the Ministry of Education in Mafraq governorate in raising the
T williously, D. T.	professional and cognitive competence of educational counselors
	during service from their point of view Advanced Research And
	Studies Journal, VOL. 11, NO. 6; NOVEMBER, 2020

The Books Published During the last Five Years

The name of the author	The title of the book, the name of the publisher and the
(s)	year of publication
Fatima Adwan and	Family counselling / Dar Almaseerah for publication

Asma' Alnajar	and distribution / first edition / Amman / 2015
Fatima Adwan in	Principles of Psychological and educational counselling
collaboration with others	/ 2016 / first edition / Al-Ameryeh Bookshop / Amman
	/ Jordan.

Participation In Conferences and Symposiums

The title of the conference	The place and date of	Type of participation
and the body / institution	holding the conference	
responsible for holding it		
Higher Education in the	The University of Jordan	I participated in the
Arab World: Towards	11/5/2016 – 12/5/2016	conference through
Global Competitiveness		attending it
The Second International	The University of Jordan	I participated in the
Conference on Electronic	26 / 7 / 2016 – 28 / 7 /	conference through
Publication / The Library	2016	attending it
of the University of Jordan		
/ Electronic publication via		
cloud computing		
technologies and mobile		
technologies		
The feminist movement	The University of Jordan	I participated in the
conference: History and	23 / 10 / 2016	conference through

discourse	attending it

Training

A professional educational guiding	7 / 2 / 2016
counselling program for school students	
in all classes. Al-Khansa' Basic School	
for boys and girls - Al-Balqa'	
Decision-making, behavior modification,	
and time management skills and	
immunization against stress.	

The Teaching Activities

Principles of psychological and educational	BA degree	
counselling		
Personality and adjustment	BA degree	
Expressive activities in counselling	BA degree	
Stress	BA degree	
Group counselling	BA degree	
Counselling for homosexual people	BA degree	
Evaluation and diagnosis in counselling	BA degree	

Educational and professional guidance	BA degree
Family counselling	BA degree
Behavior modification	BA degree
Theoretical trends in counselling	BA degree
Rehabilitation counselling	BA degree
Communication in counselling	BA degree
School counselling	BA degree
Students' problems and the methods of	BA degree
addressing them	
Psychological wellbeing	BA degree
Life skills	BA degree

Membership in professional and scientific associations and bodies

Name of the professional or scientific	Year
association or body	
The Jordanian Association of Psychology	2015
- Amman – Jordan	
The Jordanian Associations of Libraries –	2016
The Jordanian Associations of Eloraries	2010
Amman – Jordan	

The invitations I received to give lectures outside the university

No.	Topic	Body	Duration
1	An invitation for giving awareness - raising lectures for students and female teachers. Those lectures are titled (Managing time)	Capital Academy Schools – Amman	3 / 5 / 2015
2	An invitation for giving lectures about learning habits	Al-Khansa' Basic School for boys and girls - Al-Balqa'	21 / 3 / 2016
3	An invitation for implementing a counselling and guiding program targeting school students in all grades	Al-Khansa' Basic School for boys and girls - Al-Balqa'	7 / 2 / 2016
4	An invitation for giving awareness - raising lectures on marital compatibility and its relationship with the quality of life	Yarqa Cultural Forum	4/6/2016
5	An invitation for assessing the second grade students in the Model School / The University of Jordan	The Model School / The University of Jordan	8 / 5 / 2016
6	An invitation for attending the year-end party at the kindergarten end of the year party in the Model School	The Model School / The University of Jordan	12 / 5 / 2016
7	An invitation for attending the opening ceremony of the cultural week at the Model School / The University of Jordan	The Model School / The University of Jordan	24 / 4 / 2016
8	An invitation for attending the opening ceremony of the exhibition of educational aids and projects for the science team and the mathematics team	The Model School / The University of Jordan	8 / 5 / 2016

9	An invitation for attending the	The Model School /	19 / 5 / 2016
	30th graduation party of the at	The University of	
	the Model School	Jordan	
10	An invitation for attending the	The Model School /	24 / 3 / 2016
	commemoration of Alkarameh	The University of	
	Battle and the celebration of	Jordan	
	Mother's day		
11	An invitation for attending the	The Model School /	20 / 4 / 2016
	ceremony of opening of the	The University of	
	school's playground and	Jordan	
	finishing (the Green School)		
	project		
	2 0		
12	An invitation for giving a	Manaret Al Amal	
	lecture titled (The girl: Hope and	International	
	pain)	Academy	
	-	-	

Commendation and recognition letters:

The method of honoring	The method of honoring and the institution / person honoring me / the goal behind honoring me	Date
Commendation and recognition letter	A commendation and recognition letter: The faculty of educational sciences	
	A commendation and recognition letter:	
	The Model School / the University of Jordan.	9/3/2015
	This letter was given to me for giving lectures about time management and exam anxiety	25 / 3 / 2015
	A commendation and recognition letter:	
	The head of the curricula and teaching department.	
	This letter was given to me for contributing to holding successfully a workshop in coordination with the Association of Queen Rania Al Abdullah Award for Excellence in Education	2 / 11 / 2015

A 1 ,! 1 ,.	1
A commendation letter:	
This letter was given to me for participating in a training workshop given for the female kindergarten teachers at the Model School / the University of Jordan. This training workshop is titled (behaviour modification)	31 / 12 / 2015
A commendation and recognition letter:	
Capital Academy Schools	
This letter was given to me for participating in a counselling and guiding program about choosing the right and suitable learning habits and the way of handling exam anxiety	2015
A commendation and recognition letter:	
Al-Khansa' Basic School for boys and girls - Al-Balqa'	2016
This letter was given to me for giving a lecture titled (learning habits)	
A commendation and recognition letter:	
The Model School	2016
This letter was given to me for giving a lecture titled (solving problems).	
A commendation letter:	
Al-Khansa' Basic School for boys and girls - Al-Balqa'	2016
This letter was given to me for participating in the implementation of a counselling program on academic and vocational guidance. This program includes: lectures and workshops	2016
A commendation letter:	
The faculty of educational sciences / the University of Jordan	2010

This letter was given to me for participating in the scientific day of the faculty	
A commendation letter: This letter was given to me for contributing to the success of the student union elections at the faculty of educational sciences. It was given to me by the faculty dean	2014
A commendation letter: This letter was given to me for contributing to the success of the student union elections at the faculty of educational sciences. It was given to me by the faculty dean	2015
A commendation and recognition letter: The dean of the faculty of educational sciences This letter was given to me for participating in a training workshop given to the female kindergarten teachers at the Model School	7 / 1 / 2016
A commendation and recognition letter: Yarqa cultural forum This letter was given to me for giving an awareness - raising lectures on marital compatibility and its relationship with the quality of life	30 / 6 / 2016
A commendation and recognition letter: The Model School / The University of Jordan. This letter was given to me for giving lectures about the skills of success for the twelfth (12th) grade students	19 / 5 / 2022 2022
A commendation and recognition letter:	

The Model School / The University of Jordan

This letter was given to me for participating in an initiative titled (story for each class)

A commendation and recognition letter:

The Model School / The University of Jordan

This letter was given to me for participating in a counselling event titled (expressing feelings). This event targeted the basic school students

for

A commendation and recognition letter:

Bunat Alghad Academy

This letter was given to me for contributing to the success of a project titled (the morning story). 2017

/ 2018

A commendation and recognition letter:

The Model School / The University of Jordan

This letter was given to me for the works I carried out while I was a member of the technical committee of the Model School / The University of Jordan

Reviewing the studies published in accredited journals and the studies published by institutions:

I served as an external member in peer review committees for assessing educational programs, journals, books, and theses.

The relationship between academic self-esteem and motivation among the students

enrolled at Al-Balqa Applied University.

The meetings held inside and outside the university:

Meeting	The focus of the meeting	The body / institution responsible for the meeting
The meetings of the committees responsible for the comprehensive exam of the MA students and the meetings of the committees responsible for the competency exam of the PhD students	The department	The department
The meetings of the council of the department	The department meetings	The department
Developing the counselling program at the Model School	The university	The Model School
Training the female kindergarten teachers on the methods and strategies of behavior modification	The university	The Model School
Implementing a counselling program on educational and vocational guidance for the school students of all grades. (This program was implemented for a full academic semester)	Al-Balqa' / Lewa' Alshuna Aljanoobeya	Al-Khansa' Basic School for boys and girls

Several symposiums held in the faculty	The university	The faculty
Awareness- raising lectures and meetings for students and female teachers on time management	Amman	Capital Academy Schools
A lecture titled (learning habits)	Al-Balqa' / Lewa' Alshuna Aljanoobeya	Al-Khansa' Basic School for boys and girls
Meetings and lectures for informing students about the way of acquiring the suitable learning habits and the way of handling exam anxiety	Amman	Capital Academy Schools
The meetings of the committees responsible for the comprehensive exam of the MA students	The department	The department
Board of directors of the Model School	The university	The faculty
The meetings of the council of the department	The department meetings	The department
The meetings of the committees responsible for the comprehensive exam of the MA students	The department	The department
The council of the faculty	The faculty	The faculty
The meetings of the committees responsible for the comprehensive exam of the MA students	The department	The department
Preparation for the elections of the student union	The faculty	The faculty

The interviews held for meeting the	The faculty / The	The faculty
ones applying for the teacher job and	Model School	
the counselor job at the Model School		
Holding a set of weekly meetings for		
developing the Model School. Those	The teachers and the	The faculty / the
meets were held for a year and a half	administrative body	Model School
The meetings of the investigation	The faculty / the Model	The faculty
committees	School	
Holding a set of meetings for	The faculty / the Model	The faculty
coordinating, organizing and attending	School	
events at the school		

The development workshops and training courses:

- 1)- I attended a training workshop on the development of faculty members. The latter training workshop was held by the Center of Human Resources Development at the University of Jordan (UJ). It was held during the period 19/9/2011 3/10/2011.
- 2)- I attended a training course that is entitled (Basic Rehabilitation Course). The latter training course aimed to raise the efficiency level of special education teachers.
- 3)- I attended a training course that is entitled (Detecting plagiarism). The latter training course was held by the Accreditation and Quality Assurance Center at the University of Jordan (UJ). It was held on 3 / 3 / 2016.
- 4)- I attended a training course that is entitled (E-learning). The latter training course was held by the Accreditation and Quality Assurance Center at the University of Jordan (UJ). It was held on 26/4/2015.
- 5)- I attended a training course that is entitled (The basic computer skills). The latter training course was held by the Accreditation and Quality Assurance Center at the University of Jordan (UJ). It was held on 16 / 3 / 2016.

- 6)- I attended a training workshop on writing theses and research and publishing them. The latter training workshop was held on 3 / 11 / 2015.
- 7)- I attended a training workshop on the mechanism of writing the projects required for submitting a request for getting the scholarships of the European Union (EU). The latter training workshop was held on 9/3/2016.
- 8)- I attended a training workshop on the data and information security and confidentiality. The latter training workshop was held on 18 / 2 / 2016.
- 9)- I attended a training workshop on (researcher and the publisher named Springer). The latter training workshop was held by the Library of the University of Jordan (UJ). It was held on 3 / 11 / 2015.
- 10)- I attended a training workshop on Research Gate; a network for researchers' communication with each other. The latter training workshop was held on 7 / 4 / 2016.
- 11)- I attended a training workshop on Google Scholar. The latter training workshop was held on 29/3/2016.
- 12)- I attended a training workshop on the advanced targeted learning outcomes. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 17 / 5 / 2016.
- 13) I attended a training workshop on the way of dealing with the web pages of faculty members. The latter training workshop was held on 17 / 5 / 2016.
- 14)- I attended a training workshop on the procedures and models of quality assurance. The latter training workshop was held on 26 / 5 / 2016.
- 15)- I attended a training workshop on designing and editing educational videos through using a software entitled (CAMTAZIA). The latter training workshop was held on 16 / 10 / 2017.
- 16)- I attended a training workshop that is entitled (Microsoft Excel / Advanced level). The latter training course was held by the Accreditation and Quality Assurance Center. It was held on 22 / 10 / 2017.

- 17)- I attended a training workshop that is entitled (statistical analysis through the use of the SPSS software). The latter training workshop was held by the Accreditation and Quality Assurance Center at the University of Jordan (UJ). It was held on 17th, December / 2017 and 28th, December, 2017.
- 18)- I attended a training workshop on making PowerPoint presentations effectively. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 14/2/2018.
- 19)- I attended a training workshop on computerized exams. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 26 / 2 / 2018.
- 20)- I attended a training workshop on critical thinking skills. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 28 / 2 / 2018.
- 21)- I attended a training workshop on designing academic material. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 5 / 3 / 2018.
- 22)- I attended a training workshop on writing research papers through the use of LaTex. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 26/3/2018.
- 23)- I attended a training workshop on the use of modern teaching methods and the use of an elearning platform called MethodsX in the aim of improving teaching and learning. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 4 /4/2018.
- 24)- I attended a training workshop on raising the citation rates of scientific research. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 16/4/2018.
- 25)- I attended a training workshop on language mistakes in the official books. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 2 /5/2018.

- 26)- I attended a training workshop on the use of the new interface of databases and electronic journals / portal keep knowledge. The latter training workshop was held by the Library of the University of Jordan (UJ). It was held on 2 / 5 / 2018.
- 27)- I attended a training workshop on the ethics of teaching from a theoretical empirical perspective. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 7/5/2018.
- 28)- I attended a training workshop on blended learning. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 19 / 3 / 2018.
- 29)- I attended a training workshop on the supervision of theses. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 23 / 4 / 2018.
- 30)- I attended a training workshop on the supervision of the procedures of assuring the quality of academic programs in the University of Jordan. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 17 / 10 / 2018.
- 31)- I attended a training workshop on the basics of innovation, creativity and entrepreneurship among students. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 21 / 11 / 2018.
- 32)- I attended a training workshop on blended learning. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 13 / 3 / 2019.
- 33)- I attended a training workshop on emotional intelligence (EI). The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 30 / 4 / 2019.
- 34)- I attended a training workshop on the scientific research skills. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 28 / 11 / 2019.
- 35)- I attended a training workshop on patents and registration of intellectual property. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 15/4/2019.
- 36)- I attended a training workshop on awareness about information security in cyberspace. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 2/2/2020.

- 37)- I attended a training workshop on the scientific systematic reviews. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 9 / 6 / 2020.
- 38)- I attended a training workshop on the way of writing a research project for the Scientific Research and Innovation Support Fund. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 13 / 1 / 2020.
- 39)- I attended a course on introducing the mechanism of the support provided by the Francophone University Association (AUF) for the projects of scientific research cooperation between universities. The latter training workshop was held by the Accreditation and Quality Assurance Center. It was held on 17 / 3 / 2022.
 - A member of the Public Safety Committee at the faculty 2017 / 2018 / 2019.
 - A member of the committee responsible for the competency exam 2017 / 2020.
- A member of the committee responsible for the elections of the student union (since 2005 until now).
- A member of the committee responsible for reviewing and developing the programs of
 the graduate programs (i.e. MA and PhD programs) 2017 / 2018.
- A member of the committee responsible for reviewing and developing the BA programs

 2017 / 2018.
- A member of the committee responsible for the comprehensive exam of the master's program 2017 / 2020 / 2021 / 2022.
- A member of the International Accreditation Committee / at the faculty 2017 / 2020 / 2022.
- A member of the committee responsible for developing questionnaires for assessing the performance of the graduates of the faculty of educational sciences / the University of Jordan from the perspective of the employers. The latter questionnaires aim at assessing the bachelor and master's programs 2017 / 2018.

- A member of the technical committee at the Model School during the academic year (2019 / 2020).
 - The representative of the faculty at the University Council 2019 / 2020.
- A member of the committee responsible for reviewing during the academic year 2019 / 2020.
- A member of the organizing committee responsible for supervising elections 2018 • 2019.
- A member of the committee responsible for investigation in employee-related issues at the faculty 2018 2020.
- A member of the committee responsible for identifying the problems of the university, kindergarten and nursery for the academic year 2020 / 2021.
- A member of the committee responsible for reviewing the academic plans of the master's

 and doctoral programs in counselling and psychological wellbeing / 2018
- A member of the committee responsible for reviewing the academic plans of the master's and doctoral programs in counselling and psychological wellbeing 2020 / 2022.
 - A member of the graduate programs committee at the department / 2021.
- A member of the committee responsible for investigating into the student-related issues

 in the faculty / 2021/2022.
- A member of the committee responsible for determining the percentages of merging

 academic materials in the department / 2022.
- A member of the committee responsible for developing the academic programs in the department / 2022.
 - A member of the full E-learning and blended learning committees / 2022.
 - A member of the University Council during the academic year 2019 / 2020.

- A rapporteur of the Committee responsible for reviewing the academic plan of the bachelor program in counselling and psychological wellbeing / 2018.
- A member of the peer review committee at Dirasat Journal: Educational Sciences. The
 latter journal is issued by the scientific research deanship at the University of Jordan.
- A volunteer instructor responsible for teaching a course entitled (ethics and life skills at university).

Communication Skills

I served as a volunteer lecturer and carried out community services at many institutions